

**CEIAG Case Study:**

**The Dales School, Morton on Swale, North Yorkshire**

**The School**

The Dales School is a co-educational special school for pupils and students (aged 2-19) with severe and complex learning needs. Post 16 offers personalised generic provision for all LDD students. There are 50 pupils on roll.

**Careers Education, Information, Advice and Guidance (CEIAG)**

The Assistant Head Teacher, with responsibility for 14-19, co-ordinates CEIAG provision for the school. The school has a contract with the local authority, North Yorkshire County Council, to provide access for all students to a specialist careers adviser who works with the school, students and their families. The whole process is supported by a multi-profession transitions team working within a Person Centred Review system.

The School has a comprehensive Careers Library, with resources in a range of formats, and an annual “Passport to the Future Event” (involving opportunity providers coming into school) every March, to support students at the school and those supported through the Out Reach project with the variety of options available to them after school, both within their local community and residential options. Information on this is posted on the school website:

[www.thedalesschool.org](http://www.thedalesschool.org)

**Curriculum**

All student programmes of CEIAG are personalised to meet their individual and unique needs and aspirations. These are designed as a result of an action plan devised at their Annual Education Review which is run on the principles of Helen Sanderson’s Person Centred approach: [www.helensandersonassociates.co.uk](http://www.helensandersonassociates.co.uk)

The School is also part of the DfE “Pathfinder Programme” which is introducing the Education, Health and Care Plans to replace the existing “Statementing” system in line with the new SEND legislation due for September 2014.

A multi-professional team delivers the process and contributes towards supporting preparation for key aspects of every student’s adult life - including independence, health and vocational matters.

The programme is delivered through the structure of the Equals: “Moving On Curriculum” [www.equals.co.uk](http://www.equals.co.uk) and accredited through ASDAN [www.asdan.org.uk](http://www.asdan.org.uk) programmes at an appropriate level. The Personal, Social, Citizenship and Health Education - together with the Work-Related Learning - programmes (including individually tailored work experience and enterprise opportunities) all contribute towards supporting each student’s targets for their future beyond the school.

As a result of its CEIAG programmes, the school believes that:

- All students are well prepared for further education and training opportunities after school.
- All aspects of their support needs in their futures after school are supported through a smooth transition process.
- Parents and students are well informed about all potential opportunities throughout the entire transitions process from school into adult life.
- Students are well prepared to play a valued role within their community as a result of their time at The Dales School.

## Quality

The strategic leadership of the school (Governors and the School Leadership & Management Team) is committed to ensuring that CEIAG is of the best provision possible; hence the school's CEIAG work is being presently assessed for the Investor in Careers CEIAG Quality Award.

The students' work is externally moderated through Equals and ASDAN.

OFSTED in November 2013 described the students in Post 16 as being "*prepared exceptionally well for their future lives*" and assessed the school as being '*Outstanding*'.

### Contact Details:

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